#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WALLER ISD** 

**Campus Name: WALLER J H** 

**Campus Number: 237904041** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year			_					Asian			•	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	55%	56%	44%	79%	*	*	*	80%	18%	71%	56%	52%	46%	42%
	2019	68%	67%	68%	52%	64%	83%	*	*	-	*	27%	40%	68%	69%	62%	58%
At Meets Grade Level or Above	2021	32%	25%	20%	15%	13%	33%	*	*	*	60%	2%	57%	21%	16%	13%	10%
	2019	37%	36%	37%	17%	32%	55%	*	*	-	*	13%	20%	38%	36%	29%	29%
At Masters Grade Level	2021	15%	10%	8%	3%	5%	13%	*	*	*	40%	0%	14%	8%	7%	5%	2%
	2019	18%	15%	17%	7%	11%	35%	*	*	-	*	7%	0%	19%	14%	11%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	60%	51%	29%	47%	69%	*	*	*	80%	11%	86%	54%	43%	46%	46%
	2019	81%	81%	82%	62%	79%	95%	*	*	-	*	47%	40%	82%	80%	79%	75%
At Meets Grade Level or Above	2021	36%	22%	17%	15%	10%	31%	*	*	*	40%	0%	29%	20%	8%	13%	7%
	2019	47%	44%	42%	21%	37%	59%	*	*	-	*	20%	0%	44%	38%	38%	37%
At Masters Grade Level	2021	15%	5%	6%	9%	3%	11%	*	*	*	10%	0%	14%	6%	5%	4%	1%
	2019	21%	14%	13%	7%	11%	20%	*	*	-	*	0%	0%	14%	9%	11%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	63%	55%	58%	80%	60%	*	*	83%	31%	50%	64%	59%	58%	51%
	2019	76%	78%	73%	68%	70%	86%	*	*	_	71%	35%	*	73%	74%	68%	68%
At Meets Grade Level or Above	2021	45%	39%	33%	23%	28%	54%	40%	*	*	50%	3%	33%	35%	28%	27%	27%
	2019	49%	47%	41%	39%	35%	57%	*	*	-	57%	30%	*	41%	42%	35%	32%
At Masters Grade Level	2021	25%	20%	17%	10%	16%	24%	20%	*	*	17%	3%	17%	18%	13%	13%	16%
	2019	29%	25%	21%	23%	19%	29%	*	*	-	29%	5%	*	21%	21%	18%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	58%	51%	44%	44%	70%	60%	*	*	83%	10%	17%	49%	55%	44%	42%
	2019	75%	78%	76%	75%	70%	88%	*	*	-	100%	52%	*	77%	72%	69%	63%
At Meets Grade Level or Above	2021	27%	26%	19%	3%	14%	40%	40%	*	*	17%	7%	0%	21%	13%	14%	13%
	2019	43%	48%	47%	44%	42%	61%	*	*	-	57%	29%	*	47%	46%	41%	35%
At Masters Grade Level	2021	12%	11%	8%	3%	6%		40%	*	*	0%	0%	0%	8%	8%	5%	5%
	2019	17%	15%	14%	3%	11%		*	*	-	43%	10%		17%		12%	11%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	55%	49%	41%	44%		60%		*	57%	0%			51%	43%	42%
	2019	70%	71%	64%	53%		86%	*			71%	29%	*	0070	75%	56%	53%
At Meets Grade Level or Above	2021	33% 42%		19% 32%	9% 25%		44% 43%	20%	*		14 /0	0% 24%	20%		24% 30%	12% 27%	12% 27%
At Masters Grade Level	2021	10%		4%	0%		8%	0%	*	*		0%	0%			3%	2%
A Wasters Grade Level	2019	18%		8%	9%			*			14%	10%	*		4%	7%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	63%	37%	62%	78%	*	*	_	*	24%	*	63%	62%	58%	64%
	2019	86%	87%	89%	85%	88%	95%	*	*	_	*	56%	*	90%	86%	85%	86%
At Meets Grade Level or Above	2021	46%	38%	33%	18%	32%	42%	*	*	_	*	6%	*	34%	30%	26%	30%
	2019	55%	56%	58%	51%	54%	70%	*	*	_	*	38%	*	58%	59%	50%	47%
At Masters Grade Level	2021	21%	15%	12%	16%	10%	16%	*	*	_	*	0%	*	11%	16%	9%	10%
	2019	28%	27%	31%	22%	25%	48%	*	*	_	*	25%	*	30%	33%	24%	21%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	49%	39%	21%	41%	43%	*	-	_	*	24%	*	41%	36%	37%	42%
	2019	88%	92%	93%	89%	93%	97%	*	*	-	*	75%	*	95%	86%	93%	92%
At Meets Grade Level or Above	2021	36%	19%	13%	0%	14%	19%	*	-	-	*	12%	*	15%	10%	14%	12%
	2019	57%	60%	64%	75%	59%	66%	*	*	_	*	56%	*	63%	66%	60%	58%
At Masters Grade Level	2021	11%	3%	2%	0%	1%	5%	*	-	-	*	0%	*	1%	3%	1%	0%
	2019	17%	13%	15%	17%	14%	16%	*	*	-	*	31%	*	14%	18%	13%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	71%	62%	42%	60%	79%	*	*	_	*	20%	*	63%	60%	57%	54%
	2019	81%	86%	85%	83%	82%	91%	*	*	-	*	56%	*	85%	83%	82%	79%
At Meets Grade Level or Above	2021	43%	46%	37%	24%	37%	45%	*	*	-	*	13%	*	39%	35%	34%	33%
	2019	51%	62%	59%	44%	56%	77%	*	*	_	*	50%	*	59%	62%	51%	50%
At Masters Grade Level	2021	24%	25%	23%	11%	23%	27%	*	*	_	*	7%	*	26%	15%	21%	22%
	2019	25%	36%	36%	20%	31%	59%	*	*	_	*	31%	*	37%	31%	26%	23%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	64%	58%	45%	55%	74%	*	*	_	*	27%	*	58%	59%	54%	56%
	2019	69%	78%	77%	73%	71%	92%	*	*	_	*	69%	*	77%	78%	72%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	37%	34%	16%	30%	51%	*	*		*	7%	*			29%	24%
, , , , , , , , , , , , , , , , , , , ,	2019	37%	43%	42%	39%	36%	56%	*	*	_	*	44%	*			33%	28%
At Masters Grade Level	2021	14%	19%	19%	11%	15%	31%		*	_	*	7%	*			15%	13%
	2019	21%	25%	26%	22%	20%	41%		*	_	*	19%	*			19%	15%
End of Course Algebra I		,,				_0,0	,0					,		,,	0.70	. 3 / 0	.5,0
At Approaches Grade Level or Above	2021	73%	73%	91%	78%	95%	90%	-	*	-	-	-	-	89%	100%	87%	96%
	2019	85%	90%	99%	100%	97%	100%	*	*	-	-	-	_	98%	100%	97%	94%
At Meets Grade Level or Above	2021	41%	31%	63%	67%	61%	67%	_	*	-	-	-	_	61%	69%	61%	71%
	2019	61%	63%	91%	100%	92%	88%	*	*	-	-	-	_	92%	86%	89%	89%
At Masters Grade Level	2021	23%	12%	26%	22%	30%	20%	_	*	-	-	-	-	27%	19%	26%	42%
	2019	37%	32%	67%	40%	72%	66%	*	*	-	-	-	-	66%	71%	59%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	56%	42%	52%	73%	60%	74%	60%	79%	17%	56%	57%	54%	50%	49%
	2019	78%	81%	79%	73%	75%	91%	94%	94%	-	74%	49%	73%	79%	78%	74%	71%
At Meets Grade Level or Above	2021	41%	36%	27%	15%	22%	42%	28%	52%	20%	44%	4%	33%	28%	23%	21%	19%
	2019	50%	51%	48%	42%	43%	62%	76%	69%	-	46%	33%	40%	48%	47%	41%	38%
At Masters Grade Level	2021	18%	15%	12%	8%	10%	18%	12%	26%	0%	21%	1%	8%	12%	10%	9%	8%
	2019	24%	22%	22%	15%	18%	35%	6%	31%	-	26%	15%	17%	23%	19%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	60%	49%	55%	79%	50%	86%	*	82%	23%	60%	61%	57%	54%	51%
	2019	75%	76%	77%	70%	73%	88%	83%	92%	-	69%	39%	73%	77%	75%	71%	70%
At Meets Grade Level or Above	2021	45%	37%	28%	18%	24%	42%	25%	57%	*	59%	3%	47%	30%	24%	22%	22%
	2019	48%	47%	45%	38%	40%	61%	67%	67%	-	54%	27%	36%	46%	44%	37%	35%
At Masters Grade Level	2021	18%	14%	12%	10%	10%	17%	13%	14%	*	35%	1%	13%	12%	12%	9%	9%
	2019	21%	18%	23%	18%	18%	38%	0%	25%	-	31%	12%	18%	23%	21%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	52%	36%	49%	67%	63%	71%	*	02 /0	13%	53%	54%	49%	46%	47%
	2019	82%	86%	84%	77%	81%	94%		100%	-	0-70	58%	73%		80%	81%	77%
At Meets Grade Level or Above	2021	37%	31%	21%	12%	17%	37%	25%	43%	*	35%	4%	20%	24%	14%	17%	15%
	2019	52%	54%	53%	51%	48%	65%	83%	83%	-	54%	35%	36%	55%	50%	48%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	12%	8%	6%	6%	13%	25%	29%	*	6%	0%	7%	8%	6%	5%	5%
	2019	26%	25%	19%	11%	16%	28%	0%	42%	_	31%	13%	9%	21%	15%	15%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	49%	41%	44%	65%	60%	*	*	57%	0%	60%	48%	51%	43%	42%
	2019	68%	66%	64%	53%	58%	86%	*	*	_	71%	29%	*	60%	75%	56%	53%
At Meets Grade Level or Above	2021	30%	24%	19%	9%	14%	44%	20%	*	*	14%	0%	20%	18%	24%	12%	12%
	2019	38%	32%	32%	25%	29%	43%	*	*	_	43%	24%	*	32%	30%	27%	27%
At Masters Grade Level	2021	9%	6%	4%	0%	4%	8%	0%	*	*	0%	0%	0%	5%	1%	3%	2%
	2019	14%	10%	8%	9%	7%	10%	*	*	-	14%	10%	*	9%	4%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	62%	42%	60%	79%	*	*	-	*	20%	*	63%	60%	57%	54%
	2019	81%	87%	85%	83%	82%	91%	*	*	-	*	56%	*	85%	83%	82%	79%
At Meets Grade Level or Above	2021	44%	45%	37%	24%	37%	45%	*	*	_	*	13%	*	39%	35%	34%	33%
	2019	54%	63%	59%	44%	56%	77%	*	*	_	*	50%	*	59%	62%	51%	50%
At Masters Grade Level	2021	20%	20%	23%	11%	23%	27%	*	*	-	*	7%	*	26%	15%	21%	22%
	2019	25%	31%	36%	20%	31%	59%	*	*	-	*	31%	*	37%	31%	26%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	58%	45%	55%	74%	*	*	-	*	27%	*	58%	59%	54%	56%
	2019	81%	86%	77%	73%	71%	92%	*	*	-	*	69%	*	77%	78%	72%	64%
At Meets Grade Level or Above	2021	49%	49%	34%	16%	30%	51%	*	*	-	*	7%	*	35%	31%	29%	24%
	2019	55%	58%	42%	39%	36%	56%	*	*	-	*	44%	*	39%	53%	33%	28%
At Masters Grade Level	2021	29%	27%	19%	11%	15%	31%	*	*	-	*	7%	*	18%	19%	15%	13%
	2019	33%	33%	26%	22%	20%	41%	*	*	-	*	19%	*	24%	31%	19%	15%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency 2018-19 Progress (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2019	42	37	40	34	32	60	*	*	-	*	30	30	38	45	33	29
	2018	47	44	42	34	41	46	*	*	-	57	50	58	39	48	39	40
Grade 6 Mathematics	2019	54	53	51	39	48	60	*	*	-	*	27	40	49	56	51	44
	2018	56	51	47	40	45	54	*	*	-	64	62	92	44	55	44	45
Grade 7 ELA/Reading	2019	77	81	78	86	75	81	*	*	-	71	71	*	79	75	76	78
	2018	76	76	72	76	74	67	*	*	-	*	75	*	73	70	72	75
Grade 7 Mathematics	2019	62	70	74	75	71	79	*	*	-	79	65	*	77	65	70	67
	2018	67	73	69	63	70	73	*	*	-	*	73	*	69	69	64	66
Grade 8 ELA/Reading	2019	77	78	83	74	82	91	*	*	-	*	68	*	83	85	81	82
	2018	79	80	82	83	80	91	*	*	-	86	80	*	82	82	80	82
Grade 8 Mathematics	2019	82	89	92	92	92	94	*	*	-	*	86	*	92	95	93	91
	2018	81	89	89	100	88	78	*	*	-	*	90	*	90	84	90	92
End of Course Algebra I	2019	75	75	86	100	89	78	*	*	-	-	-	-	87	79	91	83
	2018	72	75	89	85	94	83	-	*	-	*	-	-	88	92	93	83
All Grades Both Subjects	2019	69	70	69	69	65	75	79	86	-	71	58	64	69	67	66	64
	2018	69	69	66	67	65	67	50	57	-	72	69	86	65	68	64	65
All Grades ELA/Reading	2019	68	68	66	66	62	76	67	82	-	69	57	59	67	66	62	62
	2018	69	67	65	66	64	66	50	36	-	72	65	77	64	66	63	64
All Grades Mathematics	2019	70	72	71	72	69	74	92	91	-	73	59	68	72	68	70	66
	2018	70	70	67	67	67	68	50	79	-	72	73	95	67	69	65	65

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>			Bilingual		Content-	ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	56%	-	-	-	-	-	-	41%	-	41%	-	,.	61%	41%	82%
	2019	78%	81%	79%	-	-	-	-	-		62%	-	62%		83%		62%	
At Meets Grade Level or Above	2021	41%	36%	27%	-	-	-	-	-	-	15%	-	15%	-	22%	31%	15%	42%
	2019	50%	51%	48%	-	-	-	-	-		27%	-	27%		67%		27%	
At Masters Grade Level	2021	18%	15%	12%	-	-	-	-	-	-	7%	-	7%	-	11%	13%	7%	19%
	2019	24%	22%	22%	-	-	-	-	-		8%	-	8%		17%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	60%	-	_	-	-	-	-	44%	-	44%	-	*	66%	44%	84%
	2019	75%	76%	77%	-	-	-	-	-		62%	-	62%		*		61%	
At Meets Grade Level or Above	2021	45%	37%	28%	-	-	-	-	-	-	15%	-	15%	-	*	33%	15%	50%
	2019	48%	47%	45%	-	-	-	-	-		25%	-	25%		*		25%	
At Masters Grade Level	2021	18%	14%	12%	-	_	-	_	-	_	6%	-	6%	-	*	14%	6%	26%
	2019	21%	18%	23%	-	-	-	-	-		8%	-	8%		*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	52%	-	_	-	-	-	_	39%	-	39%	-	*	56%	39%	80%
	2019	82%	86%	84%	-	_	-	_	-		70%	-	70%		*		70%	
At Meets Grade Level or Above	2021	37%	31%	21%	-	_	_	_	-	_	10%	-	10%	-	*	26%	10%	38%
	2019	52%	54%	53%	-	_	_	_	-		35%	_	35%		*		36%	
At Masters Grade Level	2021	18%	12%	8%	-	_	_	_	_	_	3%	_	3%	-	*	10%	3%	14%
	2019	26%	25%	19%	-	_	_	_	_		10%	-	10%		*		10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	49%	-	_	_	_	-	_	32%	-	32%	-	*	53%	32%	88%
, pp	2019	68%	66%	64%	_	_	_	_	_		37%	-	37%		_		37%	
At Meets Grade Level or Above	2021	30%	24%	19%	_	_	_	_	_	_	7%	-	7%	-	*	24%	7%	38%
	2019	38%	32%	32%	_	_	_	_	_		11%	_	11%		_		11%	
At Masters Grade Level	2021	9%	6%	4%	_	_	_	_	_	_	1%	_	1%	_	*	5%	1%	12%
	2019	14%	10%	8%	_	_	_	_	_		3%	_	3%		_	0,0	3%	1270
All Grades Science	2013	1170	1070	<b>U</b> 70							370		370				370	
At Approaches Grade Level or Above	2021	71%	74%	62%	_	_	_	_	_	_	47%	_	47%	_	*	66%	48%	79%
The representation of the rest	2019	81%	87%	85%	_	_	_		_		72%	_	72%		*	0070	72%	, 5 /0
At Meets Grade Level or Above	2019	44%	45%	37%	_	_			_		30%	_	30%	_	*	38%	31%	48%
AL MICCIS GIAGE LEVEL OF ADOVE	2019	54%	63%	59%	-	_	-		-	_	38%	_	38%		*	JU /0	39%	40 70
At Masters Grade Level	2019	20%	20%	23%	_	_	_	_	_		21%	_	21%		*	22%	22%	24%
At masters Grade Level	2021	25%	31%	36%	-	_	-	_	-	_	14%	_	14%	-	*	ZZ70	15%	2470
	2019	2570	J 170	3070	_			_	_		1470	_	1470		-		15%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	58%	-	-	-	-	-	-	48%	-	48%	-	*	59%	49%	79%
	2019	81%	86%	77%	-	-	-	-	-		52%	-	52%		*		53%	
At Meets Grade Level or Above	2021	49%	49%	34%	_	-	-	-	-	-	25%	-	25%	-	*	38%	26%	31%
	2019	55%	58%	42%	-	-	-	-	-		14%	-	14%		*		14%	
At Masters Grade Level	2021	29%	27%	19%	-	-	-	-	-	-	15%	-	15%	-	*	21%	14%	17%
	2019	33%	33%	26%	-	-	-	-	-		8%	-	8%		*		8%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•	·									
Assessment Participant	88%	93%	93%	92%	94%	90%	100%	100%	100%	96%	90%	93%	94%	91%	92%	96%
Included in Accountability	83%	88%	88%	88%	87%	88%	100%	100%	100%	96%	85%	93%	90%	83%	87%	90%
Not Included in Accountability: Mobile	3%	4%	4%	4%	6%	1%	0%	0%	0%	0%	5%	0%	3%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%
Not Tested	12%	7%	7%	8%	6%	10%	0%	0%	0%	4%	10%	7%	6%	9%	8%	4%
Absent	2%	1%	2%	1%	1%	3%	0%	0%	0%	4%	4%	0%	1%	2%	2%	1%
Other	10%	5%	6%	7%	5%	7%	0%	0%	0%	0%	7%	7%	5%	7%	6%	3%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	98%	95%	96%	100%	100%	-	91%	97%	100%	98%	89%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	2%	5%	4%	0%	0%	-	9%	2%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	00.004	00.00/		20 = 2/	00.00/	00.004	20.50/	00 70/		00.00/	00.404	00.00/	20 50/
2019-20	98.3%	99.0%		99.5%		98.9%		99.7%		98.8%	98.4%		99.5%
2018-19	95.4%	95.9%	96.9%	97.0%	97.0%	96.6%	96.7%	98.1%	-	96.0%	96.7%	96.9%	97.3%
Chronic Absenteeism													
2019-20	6.7%	4.7%		0.0%			0.0%			0.070	3.7%	2.0%	
2018-19	11.4%	8.8%	5.7%	7.8%	4.7%	6.6%	0.0%	8.3%	-	7.1%	6.7%	6.9%	3.8%
Annual Dropout Rate (													
2019-20	0.5%	0.2%		0.0%			*	0.070			0.0%	0.0%	
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (													
2019-20	1.6%	0.4%		-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	_	-	-	-	_	_	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	3.7%	1.2%	-	-	_	-	-	-	_	_	-	_	_
Dropped Out	5.9%	2.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.8%	-	_	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	_	-	-	-	-	-	_
Continued HS	1.3%	0.2%	-	-	_	-	_	-	_	-	-	_	_
Dropped Out	6.1%	2.0%	-	_	_	-	-	-	-	-	-	_	_
Graduates and TxCHSE	92.6%	97.8%	-	_	_	_	_	-	_	_	_	_	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.2%	-	-	_	-	_	-	_	_	_	-	
Continued HS	1.1%	0.0%	-	-	_	-	_	-	_	_	_	-	
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.8%	98.1%	-	-	_	-	-	-	_	_	_	-	
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	97.5%	-	-	_	-	_	-	_	_	_	-	
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	_	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	_	-	_	_	_	-	
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	_	-	-	-	
Class of 2019	73.3%	_	-	-	-	-	-	-	-	-	_	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	8.2%	-	-	-	-	-	_	-	_	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	_	_
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	_	-	-	-	-	-	_	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	6.5%	-	-	_	-	_	-	-	_	_	_	-
2018-19	4.4%	8.3%	-	-	-	-	_	-	-	-	_	_	-
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	76.8%	-	-	-	-	_	-	-	-	_	_	-
2018-19	82.1%	82.1%	-	-	-	-	_	-	-	-	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	_	-	_	-	-	_	_	_	_
2018-19	85.9%	88.5%	-	-	_	-	-	-	-	-	_	_	_

# Texas Education Agency 2020-21 Graduation Profile (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	_	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	_	_	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	_	2	952
Foundation H.S. Program (No Endorsement)	_	_	79	49,535
Foundation H.S. Program (Endorsement)	_	_	31	15,689
Foundation H.S. Program (DLA)	_	_	365	292,532
Special Education Graduates	_	_	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	64	29,639
At-Risk Graduates	-	-	182	148,836

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2019-20	30.1%	24.9%	-	-	-	-	_	-	-	-	-	_	_
	2018-19	33.4%	33.0%	-	-	-	-	-	-	-	-	-	_	_
Mathematics	2019-20	21.2%	17.4%	-	-	-	-	-	-	-	-	-	_	_
	2018-19	24.7%	22.0%	-	-	-	-	_	-	-	-	-	_	_
Both Subjects	2019-20	16.4%	15.1%	-	-	-	-	_	-	-	-	-	_	_
-	2018-19	18.8%	18.3%	-	-	-	-	-	-	-	-	-	_	_
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	_	-	-	_	-	_	_
	2018-19	5.1%	3.3%	-	-	-	-	-	-	-	-	-	_	_
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	_	_
	2018-19	7.3%	4.1%	-	-	-	-	_	-	-	-	-	_	_
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	_	_
	2018-19	2.6%	1.7%	-	-	-	-	_	-	-	-	-	_	_
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	11.1%	?	-	_	?	_	-	_	_	_	_	_
	2019	25.2%	12.8%	-	_	_	-	_	-	_	-	-	_	_
English Language Arts	2020	12.7%	5.4%	-	_	_	-	_	-	_	-	-	_	_
	2019	14.5%	8.3%	-	-	-	_	_	-	-	_	-	_	_
Mathematics	2020	6.4%	2.2%	-	-	-	-	_	-	-	_	-	_	_
	2019	7.4%	2.8%	-	-	_	-	_	-	_	_	_	_	_
Science	2020	9.4%	6.0%	?	-	_	?	_	-	-	_	_	_	_
	2019	10.4%	5.2%	-	-	-	-	-	-	-	_	-	-	_
Social Studies	2020	12.4%	5.8%	-	-	-	-	_	-	-	_	-	-	_
	2019	13.9%	8.4%	-	-	_	-	_	-	_	_	-	_	_
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	51.8%	*	-	-	*	_	-	_	-	-	_	_
	2019	51.0%	37.0%	-	_	_	-	_	-	_	_	_	_	_
English Language Arts	2020	50.1%	50.0%	-	_	_	-	_	-	_	_	_	_	_
	2019	41.2%	28.9%	-	_	_	-	_	-	_	_	_	_	_
Mathematics	2020	56.5%	59.1%	-	-	-	-	-	-	-	-	-	_	_
	2019	52.2%	42.9%	-	-	-	-	-	-	-	-	-	-	_
Science	2020	47.6%	32.2%	*	-	-	*	_	-	-	-	-	_	_
	2019	40.6%	25.0%	-	_	_	-	_	_	_	_	_	_	_

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Econ Disadv	EB/EL
Social Studies	2020	52.3%	35.1%	-	-	-	-	_	-	-	-	-	-	-
	2019	46.3%	21.4%	-	-	-	-	-	-	-	_	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	66.1%	-	-	-	-	-	-	-	_	-	-	_
	2018-19	75.0%	52.7%	-	-	-	-	-	-	-	_	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	25.3%	-	-	-	-	-	-	-	_	-	-	-
	2018-19	36.1%	28.6%	-	-	-	-	_	-	-	_	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	965	-	-	-	-	_	-	-	_	-	-	-
	2018-19	1027	1006	-	-	-	-	-	-	-	_	-	-	_
English Language Arts and Writing	2019-20	513	487	-	-	-	-	-	-	-	_	-	-	_
	2018-19	517	509	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2019-20	506	477	-	-	-	-	_	-	-	_	-	-	-
	2018-19	510	497	-	-	-	-	_	-	-	_	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2019-20	20	18	-	-	-	-	-	-	-	_	-	-	_
	2018-19	21	19	-	-	-	-	-	-	-	_	-	-	-
English Language Arts	2019-20	20	18	-	-	-	-	-	-	-	_	-	-	-
	2018-19	20	18	-	-	-	-	_	-	-	_	-	-	-
Mathematics	2019-20	20	18	-	-	-	-	_	-	-	_	-	-	-
	2018-19	20	19	-	-	_	-	_	-	_	_	-	-	-
Science	2019-20	21	19	-	-	_	_	_	_	_	-	_	_	_
	2018-19	21	19	-	-	_	-	_	-	_	-	_	_	_

### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	939	100.0%	7,746	5,359,040	939	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.5%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	328	34.9%	8.6%	7.7%	328	34.9%	8.5%	7.7%
Grade 7	311	33.1%	8.3%	7.9%	311	33.1%	8.3%	7.8%
Grade 8	300	31.9%	8.6%	7.9%	300	31.9%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	116	12.4%	10.1%	12.7%	116	12.4%	10.1%	12.7%
Hispanic	581	61.9%	56.1%	52.9%	581	61.9%	56.1%	52.9%
White	207	22.0%	30.3%	26.5%	207	22.0%	30.3%	26.5%
American Indian	8	0.9%	0.3%	0.3%	8	0.9%	0.3%	0.3%
Asian	7	0.7%	0.7%	4.7%	7	0.7%	0.7%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	18	1.9%	2.4%	2.7%	18	1.9%	2.4%	2.7%
Sex:								
Female	475	50.6%	49.6%	48.9%	475	50.6%	49.5%	48.9%
Male	464	49.4%	50.4%	51.1%	464	49.4%	50.5%	51.1%
Economically Disadvantaged	675	71.9%	67.4%	60.3%	675	71.9%	67.4%	60.2%
Non-Educationally Disadvantaged	264	28.1%	32.6%	39.7%	264	28.1%	32.6%	39.8%
Section 504 Students	95	10.1%	8.3%	7.2%	95	10.1%		7.2%
EB Students/EL	332	35.4%	29.6%	20.7%	332	35.4%		20.6%
Students w/ Disciplinary Placements (2019-20)	7	0.8%	1.3%	1.2%				
Students w/ Dyslexia	55	5.9%	5.8%	4.5%	55	5.9%	5.8%	4.5%
Foster Care	1	0.1%	0.3%	0.3%		0.1%	0.3%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.2%	1.0%	1.1%	2	0.2%	1.0%	1.1%
Immigrant	8	0.9%	1.0%	2.0%	8	0.9%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	939	100.0%	100.0%	64.5%	939	100.0%	100.0%	64.5%
Military Connected	14	1.5%	1.4%	2.7%	14	1.5%	1.4%	2.7%
At-Risk	571	60.8%	55.1%	49.2%	571	60.8%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	329	35.0%	29.5%	21.0%	329	35.0%	29.5%	20.9%
Gifted and Talented Education	67	7.1%	5.9%	8.3%	67	7.1%	5.8%	8.3%
Special Education	98	10.4%	11.9%	11.1%	98	10.4%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	98							
By Type of Primary Disability Students with Intellectual Disabilities	57	58.2%	49.7%	42.5%				
Students with Physical Disabilities	9	9.2%	18.7%	21.3%				
Students with Autism	10	10.2%	12.3%	14.1%				
Students with Behavioral Disabilities	22	22.4%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	95	10.3%	10.7%	13.8%				
By Ethnicity: African American	13	1.4%	1.8%	2.8%				
Hispanic	65	7.0%	5.5%	7.1%				
White	12	1.3%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile		9.8%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	10.5%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	11.0%		16.0%				
Student Attrition (2019-20):	, ,	70	70	. 5.5 70				
Total Student Attrition	64	10.6%	13.5%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	0.7%	1.4%	-	2.1%	4.8%		
Grade 1	-	1.4%	1.9%	-	0.0%	3.2%		
Grade 2	-	0.7%	1.0%	-	1.4%	1.4%		
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%		
Grade 4	-	0.2%	0.3%	-	0.0%	0.4%		
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	3.2%	4.7%	_	1.9%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	15.0	17.7
Grade 1	-	14.4	18.0
Grade 2	_	13.7	18.0
Grade 3	_	14.4	18.2
Grade 4	_	15.7	18.3
Grade 5	-	15.0	19.8
Grade 6	21.0	20.3	19.4
Secondary:			
English/Language Arts	18.4	15.6	15.7
Foreign Languages	22.9	21.2	17.8
Mathematics	21.6	20.3	16.9
Science	23.3	22.6	17.9
Social Studies	22.4	21.7	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	85.5	100.0%	100.0%	100.0%
Professional Staff:	72.1	84.4%	61.5%	64.3%
Teachers	60.2	70.4%	46.6%	49.6%
Professional Support	7.7	9.1%	10.5%	10.6%
Campus Administration (School Leadership)	4.2	4.9%	2.9%	3.0%
Educational Aides:	13.3	15.6%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	16.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	28.5	33.3%	41.0%	51.5%
Teachers by Ethnicity:				
African American	7.0	11.6%	12.1%	11.1%
Hispanic	9.1	15.2%	19.5%	28.4%
White	41.1	68.2%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	3.0	5.0%	1.5%	1.2%
Teachers by Sex:				
Males	15.3	25.5%	20.6%	23.8%
Females	44.9	74.5%	79.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.5	2.6%	1.7%	1.2%
Bachelors	46.1	76.6%	77.0%	73.0%
Masters	12.5	20.8%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.3%	4.1%	6.7%
1-5 Years Experience	17.0	28.2%	33.3%	27.8%
6-10 Years Experience	10.0	16.6%	20.0%	20.3%
11-20 Years Experience	20.7	34.3%	30.7%	29.1%
21-30 Years Experience	7.2	11.9%	9.9%	13.0%
Over 30 Years Experience	0.3	0.6%	2.0%	3.1%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.3	6.4
Average Years Experience of Principals with District	2.0	4.3	5.5
Average Years Experience of Assistant Principals	2.5	4.7	5.5
Average Years Experience of Assistant Principals with District	2.5	4.0	4.8
Average Years Experience of Teachers:	10.9	10.4	11.2
Average Years Experience of Teachers with District:	5.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,702	\$56,504	\$50,849
1-5 Years Experience	\$58,612	\$59,164	\$53,288
6-10 Years Experience	\$61,470	\$62,264	\$56,282
11-20 Years Experience	\$63,822	\$64,092	\$59,900
21-30 Years Experience	\$67,689	\$69,114	\$64,637
Over 30 Years Experience	\$56,500	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,789	\$62,470	\$57,641
Professional Support	\$69,488	\$70,910	\$68,030
Campus Administration (School Leadership)	\$82,604	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	8.3%	6.2%				
Career and Technical Education	0.8	1.4%	5.4%	5.1%				
Compensatory Education	3.4	5.7%	4.3%	2.8%				
Gifted and Talented Education	0.0	0.0%	3.2%	1.8%				
Regular Education	37.3	62.0%	60.5%	71.0%				
Special Education	7.9	13.1%	14.7%	9.4%				
Other	10.8	17.9%	3.7%	3.6%				

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)